

## Crosslee Community Primary School

### PERSON SPECIFICATION

**Post:** Forest School Teacher

#### Minimum Essential Requirements

#### Method of assessment

<b>1. Training, Qualifications, Experience</b>	
1.1 To be a qualified teacher	AF
1.2 To be a qualified forest school practitioner – level 3	AF
1.3 To have attended relevant courses	AF
1.4 To have had experience of teaching children in the 3-11 age range	AF / I

<b>2. Abilities</b>	
2.1 The ability to provide a well organised and stimulating classroom environment.	AF / I
2.2 The ability to plan, deliver and evaluate a learning programme for children which takes into account the needs, aptitudes and stage of development of all pupils.	I
2.3 The ability to match teaching to children's individual needs so that one's own and pupil's time is used effectively.	AF / I
2.4 The ability to use a variety of teaching styles, including whole class, group and individual approaches in which clear targets are set for pupil's learning.	I
2.5 The ability to identify and provide for pupils with individual educational needs, through the implementation of curriculum targets and Individual Education Plans.	AF / I
2.7 The ability to establish and maintain consistently high expectations of pupil behaviour through well focused and well-paced teaching.	I
2.8 The ability to work as part of a team and deploy staff (teaching assistants & support workers) effectively.	I

<b>3. Special Knowledge</b>	
3.1 Understanding of the learning, social and pastoral needs of pupils.	AF / I
3.2 In-depth understanding of forest school education and the use of the outdoors in effective learning	AF / I
3.3 Awareness and understanding of the various challenges facing schools in the urban context.	I
3.4 Awareness and understanding of the principles of equal opportunities.	AF / I

AF = APPLICATION FORM

I = INTERVIEW