

Manchester City Council Job Description

Qualified Teacher (Forest School)

The teacher is responsible to the Headteacher of the school. The main contacts are: pupils, other teachers, non-teaching staff, external agencies, and parents/carers.

Main purpose of the job

To provide an effective Forest School education to pupils within the framework provided by the DfE, the Governing Body and the Local Education Authority, and with regard to all statutory requirements.

Main Duties

To fulfil the Conditions of Employment for Teachers other than Headteachers as stated in the current School Teachers Pay and Conditions Document.

To establish a purposeful learning environment in which diversity is valued and where pupils feel secure and confident.

To teach clearly structured lessons or sequences of work, which interest and motivate pupils and in which:

- ❖ learning objectives are made clear to pupils
- ❖ interactive teaching methods and collaborative group work are employed
- ❖ active and independent learning is promoted that enables pupils to think for themselves and to plan and manage their own learning
- ❖ the outdoors is used as an extension of the classroom

To establish a clear framework for classroom discipline, to anticipate and manage pupils' behaviour appropriately, and to promote self-control and independence.

To set challenging teaching and learning objectives which are relevant to and based on your knowledge of pupils and take account of:

- ❖ evidence of their past and current achievement
- ❖ the expected standards for pupils of the relevant age range and
- ❖ the range and content of work, relevant to that phase

To make appropriate use of a range of monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives, and to use this information to inform your own planning and teaching.

To monitor and assess as you teach, giving immediate and constructive feedback, which supports pupils as they learn, requiring pupils to reflect on, evaluate and improve their own performance.

To demonstrate and promote the positive values, attitudes and behaviour expected of pupils.

To use ICT effectively in your teaching in a range of subjects.

To recognise and respond effectively to equality in the classroom, including seizing opportunities to promote equality issues and diversity in teaching and learning.