

Teacher - Job Description

POST:	Teacher
ACCOUNTABLE TO:	The Headteacher, under the day-to-day management and leadership of the phase leader
GRADE:	MPS
KEY RELATIONSHIPS:	School Leadership Team; relevant teaching and support staff; students; partner professionals; parents; local community;
WORKING PATTERN:	Full-time and as described in the School Teachers' Pay and Conditions Document

JOB PURPOSE:

- To provide high quality teaching which brings about excellent pupil learning.
- The post holder is expected to carry out the professional duties of a qualified teacher in accordance with the current DFE Teachers' Pay and Conditions document and those described in the outcomes outlined below.
- The post holder is expected to meet all the Professional Standards for Teachers.

RESPONSIBILITIES:

1. To be responsible for the learning of children assigned to you by the Headteacher
2. To manage the responsibilities and workload of Teaching Assistants assigned to your class.
3. To actively support the vision, ethos and policies of the School.
4. To promote and safeguard the welfare of children you teach or come into contact with.

OUTCOMES

1. Achievement and standards

- Set high expectations that ensure all children are making good progress.
- Identify any individual needs and put in place support to overcome any barriers to learning.
- Evaluate children's progress through the use of appropriate observations, assessments, learning records and regular analysis of data.
- Set, track, evaluate and report on individual children's progress towards their targets.
- Monitor children's development and keep systematic records to show their progress

2. Quality of Provision

- Teach allocated children by planning your teaching to ensure appropriate progression of learning.

- Plan and deliver lessons appropriate to children's individual needs, which are both engaging and challenging, in accordance with the School's Teaching and Learning Policy.
- Keep systematic records and plans of lessons taught.
- Work collaboratively with additional adults allocated to your teaching group, and where appropriate, involve them in jointly planning lessons.
- Set high expectations for behaviour in the classroom in line with the School Behaviour for Learning Policy.
- Ensure safe well ordered learning environment by having clear routines for classroom management which are applied consistently and fairly.
- Contribute to the development of schemes of work and materials.
- Monitor and control the storage and use of teaching materials and books related to their teaching;
- Critically evaluate your own teaching and participate in partnership teaching and teacher coaching as appropriate to improve effectiveness.

3. Personal Development and Well-Being

- Give every child the opportunity to realise their potential.

4. Professional Development

- Keep up to date with current developments in curriculum development and teaching methods.
- Participate in professional development activities, as appropriate, to update and develop skills.
- Attend and contribute to staff meetings.
- Participate in Performance Management accordance with School policy.

The person undertaking this role is expected to work within the policies, ethos and aims of the School and to carry out such other duties as may reasonably be assigned by the Headteacher. The post holder will be expected to have an agreed flexible working pattern to ensure that all relevant functions, including extra-curricular activities, are fulfilled through direct dialogue with employees, contractors and community members.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The post holder will be subject to performance objectives agreed annually with the relevant body and these objectives will be reviewed annually.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Teacher – Person Specification

At New Moston Primary School, all staff are committed to the vision of the school - it underpins everything we do.

Our Vision

New Moston is a happy, welcoming and inclusive school where everyone is valued as an individual and given every opportunity to reach their full potential.

Children work in a safe, caring and stimulating environment which provides challenging, fun and exciting learning experiences.

High standards and expectations foster pride and respect throughout the school community and beyond.

“TOGETHER WE CAN SUCCEED”

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Degree
Experience, Skills and knowledge	<ul style="list-style-type: none"> Knowledge and understanding of the National Curriculum, National Strategies and Early Years Foundation Stage statutory requirements Understanding of what is required to secure outstanding teaching and learning Knowledge and experience of using ICT Ability to reach and evidence accurate assessment judgements and to incorporate them into planning and teaching Ability to provide appropriate challenge for children Knowledge of effective behaviour management strategies and an ability to maintain outstanding classroom discipline Understanding of the practical application of Equal Opportunities and Inclusion in a school context 	
Personal Qualities	<ul style="list-style-type: none"> Ability to motivate, enthuse and foster a love of learning in children Good communication skills Ability to work as part of a team Ability to be a reflective practitioner Ability to form and maintain appropriate relationships with children and other adults Emotional resilience in working in a range of challenging situations To demonstrate a commitment to the school vision. 	